## Education

Associate in Science - 62 credit hours

Purpose: The Education program at WCCC provides a comprehensive introduction to the field of education, especially for those considering teaching as a future career. The curriculum, which includes a strong background in liberal studies like English, mathematics, speech, and the social sciences, provides students with the opportunity to gain extensive knowledge about learning styles, instructional techniques, developmentally appropriate practice, behavior management, special education, curriculum development, instructional technology, and a variety of other pertinent educational topics. An internship is integral to the program and may be completed at the student's place of employment if appropriate. Students with extensive working experience in schools may be granted up to 6 credits in lieu of the internship.

Career Opportunities: Graduates who hold an Associate degree in Education meet the requirements of the Maine Department of Education (DOE) for certification as Educational Technician II and other one-on-one positions in schools and child and family facilities as community or behavioral aides. In addition, for graduates who wish to proceed to a teacher certification program at a four-year college, an articulation agreement is in place with the University of Maine @ Augusta.

Program Education Outcomes: Upon completion of the Associate in Science Degree in Education, the graduate is prepared to:

1. Apply current principles of child development to sustain a developmentally appropriate educational environment for children.
2. Use a variety of assessment methods to plan curriculum that promotes positive outcomes for all students using National and State standards.
3. Use a variety of instructional strategies to meet diverse learning needs of students.
4. Continue professional growth through reflective practice and continuing education.

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| Course \# | Course Title | Credits |
| :---: | :---: | :---: |
| Semester 1 |  |  |
| Elective | Liberal Studies Elective | 3 |
| EDU102 | Introduction to Education | 3 |
| ENG101 | College Composition | 3 |
| FYE100 | First Year Experience | 1 |
| MAT | Math Elective of MAT112 or higher | 3 |
| PSY101 | Introduction to Psychology | 3 |
|  | Total | 16 |
| Semester 2 |  |  |
| Elective | Liberal Studies Elective | 3 |
| Elective | Social Science Elective | 3 |
| PHI115 | Ethics | 3 |
| PSY195 | Child and Adolescent Development | 3 |
| SED220 | Education of Children with Special Needs | 3 |
|  | Total | 15 |
| Semester 3 |  |  |
| Elective | Lab Science Elective | 4 |
| $\begin{gathered} \text { ENG180 or } \\ \text { EDU275 or } \\ \text { EDU215 } \\ \hline \end{gathered}$ | Children's Literature or Multiple Intelligence or Learning and the Brain | 3 |
| EDU225 | Teaching, Learning and Technology | 3 |
| PHI101 | Introduction to Philosophy | 3 |
| $\begin{aligned} & \text { SOC101 or } \\ & \text { SOC102 } \end{aligned}$ | Introduction to Sociology or Sociology of the Family | 3 |
|  | Total | 16 |
| Semester 4 |  |  |
| EDU | Education Elective | 3 |
| EDU290 | Internship in ECE, Elementary or High School | 6 |
| ENG107 | Speech | 3 |
| SED230 | Behavior Management Techniques | 3 |
|  | Total | 15 |

