Early Childhood Education

The **Early Childhood Education** program technical standards have been developed to inform students of the nonacademic essential functions of the program and profession. Examples are not all inclusive.

| **Standard** | **Essential Function** | **Examples** |
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| **Communication** **Oral / Written** | * Skills sufficient to communicate information and ideas so others will understand | * Communicate effectively and professionally verbally and in written form * Communicate with people of all ages |
| **Mobility / Motor Skills** | * Motor skills sufficient to move the hands and use hands to grasp or manipulate objects * Mobility sufficient to perform physical activities that require considerable use of arms and legs and moving the whole body | * Lift children, move furniture, and move equipment * Reach and lift above shoulder height * Physical activities may include:   + Bending   + Lifting   + Twisting   + Crouching * Move around classroom environments |
| **Physical Strength and Stamina** | * Ability to stand and/or move for extended periods of time * Ability sufficient to lift and carry a small child | * Stand and/or move for up to 8 hours while working with children * Lift and carry infants and small children |
| **Sensory**   * **Sight** * **Sound** * **Taste** * **Touch** * **Smell** | * Visual skills sufficient to see details at close range * Ability to distinguish colors, shades, and shapes * Listening skills sufficient to communicate with others * Ability to tolerate various odors | * Observe and participate in activities with children * Hear verbal cues and responses from children such as questions or crying * Change infants’ diapers, care for sick children |
| **Environmental / Occupational Exposure** | * Possible exposure to blood and bodily fluids and communicable and infectious diseases * Possible exposure to extreme temperatures * Environmental hazards | * Hepatitis, chicken pox, flu virus, measles, etc. * Indoor and outdoor temperatures, weather-related elements * Slippery floors, various levels of lighting, cleaning chemicals |
| **Field or Industry Professional Standards** | * Criminal background check |  |