Early Childhood Education

The **Early Childhood Education** program technical standards have been developed to inform students of the nonacademic essential functions of the program and profession. Examples are not all inclusive.

| **Standard** | **Essential Function** | **Examples** |
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| **Communication****Oral / Written** | * Skills sufficient to communicate information and ideas so others will understand
 | * Communicate effectively and professionally verbally and in written form
* Communicate with people of all ages
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| **Mobility / Motor Skills** | * Motor skills sufficient to move the hands and use hands to grasp or manipulate objects
* Mobility sufficient to perform physical activities that require considerable use of arms and legs and moving the whole body
 | * Lift children, move furniture, and move equipment
* Reach and lift above shoulder height
* Physical activities may include:
	+ Bending
	+ Lifting
	+ Twisting
	+ Crouching
* Move around classroom environments
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| **Physical Strength and Stamina** | * Ability to stand and/or move for extended periods of time
* Ability sufficient to lift and carry a small child
 | * Stand and/or move for up to 8 hours while working with children
* Lift and carry infants and small children
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| **Sensory*** **Sight**
* **Sound**
* **Taste**
* **Touch**
* **Smell**
 | * Visual skills sufficient to see details at close range
* Ability to distinguish colors, shades, and shapes
* Listening skills sufficient to communicate with others
* Ability to tolerate various odors
 | * Observe and participate in activities with children
* Hear verbal cues and responses from children such as questions or crying
* Change infants’ diapers, care for sick children
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| **Environmental / Occupational Exposure** | * Possible exposure to blood and bodily fluids and communicable and infectious diseases
* Possible exposure to extreme temperatures
* Environmental hazards
 | * Hepatitis, chicken pox, flu virus, measles, etc.
* Indoor and outdoor temperatures, weather-related elements
* Slippery floors, various levels of lighting, cleaning chemicals
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| **Field or Industry Professional Standards** | * Criminal background check
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